

The Effect of Progressive Muscle Relaxation on Sleep Quality and Anxiety Level of Students Confirmed Covid-19

Titin Supriatin¹, Yani Trihandayani¹, Yani Nurhayani¹, Pratuma Rithpo²

¹Ahmad Dahlan College of Health Science Cirebon, Indonesia

²Naresuan University, Thailand

Article Info

Article history:

Received: Nov 17, 2022

Revised: Dec 20, 2022

Accepted: Dec 27, 2022

DOI: [10.58418/Ijni.V1i2.23](https://doi.org/10.58418/Ijni.V1i2.23)

How to cite this article:

Supriatin, T., Trihandayani, Y., Nurhayani, Y., & Rithpo, P. (2022). The Effect of Progressive Muscle Relaxation on Sleep Quality and Anxiety Level of Students Confirmed Covid-19. *International Journal of Nursing Information*, 1(2), 7–12.

Read online:



Scan this QR code with your smart phone or mobile device to read online.

ABSTRACT

Coronavirus disease is a virus that causes respiratory system disorders. Based on data from the Indonesian Ministry of Health, 2022, the number of covid-19 exposures that have been confirmed positive is 6,512,913, recovered as 6,319,990 died 158,768. Progressive muscle relaxation focuses on muscle activity. The purpose of this exercise is to lower the tension. This study aims to measure the effectiveness of exercise on sleep quality and anxiety levels. This study is a quantitative research method, using purposive samples with a quasi-experimental study pretest-posttest one-group research design. This study sampled 24 students who declared confirmed Covid-19. The value of sleep quality is 2.17, with a standard deviation of 0.761. The results obtained a p-value of 0.000, then the $p < \alpha$ where H_0 was rejected, significant influence on sleep quality before and after exercise. The value of the level of anxiety after exercise is 2.17, with a standard deviation of 0.381. The results p-value of 0.000, then the $p < \alpha$ where H_0 was rejected, significantly influenced the level of student anxiety before and after exercise. The contribution of this research can be used for nursing information, especially for patients who are confirmed Covid-19.

Keywords: Anxiety, Sleep quality, Muscle Relaxation, Covid-19, Student



This is an open access article under the [CC BY-SA 4.0](https://creativecommons.org/licenses/by-sa/4.0/) license.

Corresponding Author:

Titin Supriatin

Ahmad Dahlan College of Health Science Cirebon, Indonesia.

Email: titinsupriatin821@gmail.com

1. INTRODUCTION

Coronavirus is a virus that causes respiratory infections known as Severe Acute Respiratory Syndrome Coronavirus 2 (Covid-19) (Lai et al., 2020). At the end of January 2020, the World Health Organization (WHO) declared Covid-19 to be a global health emergency status and in April 1,278,523 people were found infected with covid-19 (Lingkar et al., 2022). Based on data from the Indonesian Ministry of Health, as of November 04, 2022, the number of covid-19 exposures in Indonesia that have been confirmed positive is 6,512,913 cases, patients recovered as many as 6,319,990 cases, and died 158,768 people.

Globally shows the prevalence of sleep quality disorders in the world varies. National Sleep Foundation (NSF) survey in America showed 48% of respondents reported having poor sleep quality, and very bad (SWANSON et al., 2011). In Indonesia, the prevalence of sleep disorders is estimated to reach 10%, which means that out of a total of 238 million Indonesians, around 23 million of them experience sleep disorders (Putri & Makiyah, 2021). In Saudi Arabia medical students have a high prevalence of poor sleep quality (76%) (Almojali et al., 2017).

The impact of this pandemic certainly causes several disorders that occur in nurses and prospective health workers (Gorini et al., 2020; Serrano-Ripoll et al., 2020), including nursing students, including physical health, economic inequality, social inequality and mental disorders (de Jonge et al., 2020; Jaspal & Breakwell, 2022). One of the psychological responses experienced by health workers in

dealing with covid-19 patients is anxiety (Korkmaz et al., 2020; Shah et al., 2021). The experiences of nurses who treat Covid-19 patients include anxiety, nurse loyalty, nurse feelings and efforts to reduce the risk of contracting (Chen et al., 2022; Ke et al., 2021; Roberts et al., 2021).

Based on the results of interviews with 7 nursing students of STIKes Ahmad Dahlan Cirebon who are undergoing self-isolation because of confirmed Covid-19, it was admitted that 5 people said that their sleep quality was not adequate when they knew positive Covid-19 had difficulty closing their eyes while in bed, often waking up in the middle of the night and finding it difficult to sleep again, and there were even students who had nightmares in their sleep, while 2 others said their sleep quality was adequate and comfortable. Similarly, regarding the level of anxiety, out of the 7 people interviewed, 6 people said they had anxiety and fear disorders, marked anxiety, fear of the thoughts of bad things that would be faced after being declared Covid-19, and 1 person felt only mild anxiety and not excessive fear. Based on the background above, the purpose this study to knowing the effect of progressive muscle relaxation on sleep quality and anxiety levels in students who have been confirmed with Covid-19. Several previous studies have examined progressive muscle relaxation on sleep quality and anxiety levels in patients in hospitals and medical clinics. For example Liu et al. (2020) examines patients in clinics of Hainan General Hospital. Alawna and Mohamed (2022), Özlü et al. (2021) researched the theme on patients at a hospital in Turkey. The novelty of this research is to highlight this theme for students who are confirmed to have Covid-19.

2. METHOD

The method is a quasi-experimental study pretest-posttest one group design (Nuniek Tri Wahyuni et al., 2022; Suteja & Setiawan, 2022), which aims to determine the quality of the sleep before being given therapi and after therapi. Experimental research aims to examine possible causalities due to the influence of certain treatments on others under controlled conditions. In this study treatment was only given to one group and there was no comparison group. Then the group given the treatment was immediately measured to find out the results. The design of this study used a population of students at Ahmad Dahlan College of Health Science Cirebon, Indonesia. Using purposive sampling (Kasmad et al., 2022; R Nur Abdurakhman et al., 2022), namely sampling based on certain considerations such as previously known population traits or characteristics. The samples taken in this activity were students who confirmed positive Covid-19 at Ahmad Dahlan College of Health Science Cirebon Regency as many as 24 students who met the inclusion criteria.

3. RESULTS AND DISCUSSION

3.1 Characteristics of Respondents Based on the Age

Table 1 shows the characteristics of respondents based on the respondents' age and explains the student's age to meet the characteristics of a respondent.

Table 1
Distribution of Respondents Based on the Age of Students Confirmed with Covid-19

	Age variable	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17	2	8.3	8.3	8.3
	18	2	8.3	8.3	16.7
	19	12	50.0	50.0	66.7
	20	7	29.2	29.2	95.8
	21	1	4.2	4.2	100.0
	Total	24	100.0	100.0	

Based on Table 1 above, it illustrates that respondents aged 19 years were 12 people (50.0%), 20 years old as many as 7 people (29.2%) and 17 years and 18 years, namely 2 people each (8.3%), and the 21 years old as many as 1 person (4.2%). It can be concluded that the most is the age of 19.

3.2 Distribution of Respondents Based on the Gender

Table 2 shows the characteristics of respondents based on the respondents' gender and explains the student's gender to meet the characteristics of a respondent.

Table 2
Distribution of Responden Based on the Gender of Students Confirmed with Covid-19

	Gender	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Man	11	45.8	45.8	45.8
	Woman	13	54.2	54.2	100.0
	Total	24	100.0	100.0	

Based on Table 2 above illustrate that the respondents were 11 men (45.8%), 20 women were 13 people (54.2%). It can be concluded that the most were women who were respondents to this study.

3.3 Distribution of Respondents Based on Sleep Quality Before and After Progressive Muscle Relaxation

Table 3 shows the respondents based on sleep quality before and after progressive muscle relaxation.

Table 3
Distribution of Respondents Based on Sleep Quality Before and After Progressive Muscle Relaxation

Sleep Quality	Progressive Muscle Relaxation.			
	Before		After	
	N	%	N	%
Less	17	70.8	5	8.8
Enough	5	8.8	10	41.7
Good	2	8.4	9	37.5

Based on Table 3 above illustrates that before progressive muscle relaxation, most respondents had less sleep quality as many as 17 people (70.8%). After progressive muscle relaxation, most respondents had adequate sleep quality of 10 people (41.7%).

According to research conducted by Galván (2020), less sleep for a person is the cause of decreased cognitive skills. Some adolescents experience sleep disorders and experience unstable emotions (Brown et al., 2018), decreased achievement in school, and poor appearance (Hartmann & Prichard, 2018; Jakobsson et al., 2019).

3.4 Distribution of Respondents Based on Anxious Levels Before and After Progressive Muscle Relaxation

Table 4 shows the respondents based on anxiety levels before and after progressive muscle relaxation.

Table 4
Distribution of Respondents Based on Anxious Levels Before and After Progressive Muscle Relaxation

Anxiety Levels	Progressive Muscle Relaxation.			
	Before		After	
	N	%	N	%
Light	2	8.3	20	83.3
Keep	16	66.7	4	16.7
Heavy	6	25.0	0	0

Based on Table 4 illustrates that prior to progressive muscle relaxation, most respondents had a moderate anxiety rate 16 people (66.7%). After progressive muscle relaxation, most respondents had a light anxiety rate of 20 people (83.3%).

O'Donnell and Dunlap (2019) conducted a similar study that stated that progressive muscle relaxation effectively lowered anxiety in students anxious about facing a competency test. In line with the research conducted by Bianchi et al. (2020), the same results were carried out on students who experienced anxiety when facing exams.

3.5 The Effect of Progressive Muscle Relaxation on Sleep Quality and Anxiety Levels of Student Confirmed by Covid-19

Table 5 shows the statistical results of the effect of progressive muscle relaxation on sleep quality and anxiety level of students confirmed with Covid-19.

Table 5
The Statistical Results

Variable		Mean	Std Deviation	Std Error	P value
Sleep Quality	Pre	1.38	0.647	0.132	0,000
	Post	2.17	0.761	0.115	
Anxiety	Pre	3.17	0.565	0.115	0,000
	Post	2.17	0.381	0.078	

Based on Table 5 illustrates that the average sleep quality score of college students before progressive muscle relaxation is 1.38 with a standard deviation of 0.647. The value of sleep quality after progressive muscle relaxation is 2.17 with a standard deviation of 0.761. The statistical test results obtained a p-value of 0.000, then the $p < \alpha$ where H_0 was rejected, meaning that there was a significant influence between the sleep quality of students confirmed with Covid-19 before and after progressive muscle relaxation.

The following research by Liu et al. (2020) stated that progressive muscle relaxation could improve sleep quality. People who face difficulty sleeping can be overcome with muscle activities that can provide a sense of relaxation.

Based on Table 5 illustrates that the average value of students' anxiety level before progressive muscle relaxation is 3.17, with a standard deviation of 0.565. After progressive muscle relaxation, the average value of the anxious level is 2.17, with a standard deviation of 0.381 and a standard deviation of 0.078. The statistical test results obtained a p-value of 0.000, then the $p < \alpha$ where H_0 was rejected, meaning that there was a significant influence between the anxiety level of students confirmed with Covid-19 before and after progressive muscle relaxation.

Research conducted by Carisa and Wahyuni (2022) stated that there was an influence of progressive muscle relaxation on reducing the anxiety level of students who were doing their final project. Stress can decrease after progressive auto-relaxation (Corbett et al., 2019). İçel and Başoğul, (2021) while researched that aggressive muscle relaxation could reduce stress.

4. CONCLUSION

Based on the respondents' characteristics, including the age of the student and the gender of the respondent, each of them affected improving sleep quality in students after progressive muscle relaxation. After being carried out therapy, progressive muscle relaxation improves students' sleep quality confirmed with Covid-19. Similarly, the level of anxiety has a significant influence. After the progression of muscle relaxation, there is a decrease in the level of anxiety in Ahmad Dahlan Cirebon students confirmed with Covid-19. The effect of progressive muscle relaxation on the quality of students confirmed with Covid-19 at Ahmad Dahlan Cirebon in 2022, most respondents had sleep quality sleep that there was a significant influence between the sleep quality of students confirmed with Covid-19 before and after progressive muscle relaxation. Then there is an improvement in the quality of student sleep after progressive muscle relaxation. It can be seen from respondents' demographic data from the pre-test and post-test results conducted by researchers.

ACKNOWLEDGEMENTS

The authors would like to thank the postgraduate chairman of Ahmad Dahlan College of Health Science Cirebon and Naresuan University for supporting this research.

REFERENCES

- Alawna, M., & Mohamed, A. A. (2022). An integrated intervention combining cognitive-behavioural stress management and progressive muscle relaxation improves immune biomarkers and reduces COVID-19 severity and progression in patients with COVID-19: A randomized control trial. *Stress and Health*, 38(5), 978–988. <https://doi.org/10.1002/smi.3151>
- Almojali, A. I., Almalki, S. A., Alothman, A. S., Masuadi, E. M., & Alaqeel, M. K. (2017). The prevalence and association of stress with sleep quality among medical students. *Journal of Epidemiology and Global Health*, 7(3), 169. <https://doi.org/10.1016/j.jegh.2017.04.005>
- Bianchi, S., Bernardi, S., Perilli, E., Cipollone, C., Di Biasi, J., & Macchiarelli, G. (2020). Evaluation of Effectiveness of Digital Technologies During Anatomy Learning in Nursing School. *Applied Sciences*, 10(7), 2357. <https://doi.org/10.3390/app10072357>
- Brown, W. J., Wilkerson, A. K., Boyd, S. J., Dewey, D., Mesa, F., & Bunnell, B. E. (2018). A review of sleep disturbance in children and adolescents with anxiety. *Journal of Sleep Research*, 27(3), e12635. <https://doi.org/10.1111/jsr.12635>
- Carisa, F., & Wahyuni, O. D. (2022). Effect of Progressive Muscle Relaxation on Anxiety Level of Medical Faculty Students in Indonesia. *E-CliniC*, 10(2), 250. <https://doi.org/10.35790/ecl.v10i2.39185>
- Chen, H., Wang, Y., & Liu, Z. (2022). The experiences of frontline nurses in Wuhan: A qualitative analysis of nurse online diaries during the COVID-19 pandemic. *Journal of Clinical Nursing*, 31(17–18), 2465–2475. <https://doi.org/10.1111/jocn.16056>
- Corbett, C., Egan, J., & Pilch, M. (2019). A randomised comparison of two 'Stress Control' programmes: Progressive Muscle Relaxation versus Mindfulness Body Scan. *Mental Health & Prevention*, 15, 200163. <https://doi.org/10.1016/j.mph.2019.200163>
- de Jonge, E., Kloppenburg, R., & Hendriks, P. (2020). The impact of the COVID-19 pandemic on social work education and practice in the Netherlands. *Social Work Education*, 39(8), 1027–1036. <https://doi.org/10.1080/02615479.2020.1823363>

- Galván, A. (2020). The Need for Sleep in the Adolescent Brain. *Trends in Cognitive Sciences*, 24(1), 79–89. <https://doi.org/10.1016/j.tics.2019.11.002>
- Gorini, A., Fiabane, E., Sommaruga, M., Barbieri, S., Sottotetti, F., La Rovere, M. T., Tremoli, E., & Gabanelli, P. (2020). Mental health and risk perception among Italian healthcare workers during the second month of the Covid-19 pandemic. *Archives of Psychiatric Nursing*, 34(6), 537–544. <https://doi.org/10.1016/j.apnu.2020.10.007>
- Hartmann, M. E., & Prichard, J. R. (2018). Calculating the contribution of sleep problems to undergraduates' academic success. *Sleep Health*, 4(5), 463–471. <https://doi.org/10.1016/j.sleh.2018.07.002>
- İçel, S., & Başoğul, C. (2021). Effects of progressive muscle relaxation training with music therapy on sleep and anger of patients at Community Mental Health Center. *Complementary Therapies in Clinical Practice*, 43, 101338. <https://doi.org/10.1016/j.ctcp.2021.101338>
- Jakobsson, M., Josefsson, K., Jutengren, G., Sandsjö, L., & Högberg, K. (2019). Sleep duration and sleeping difficulties among adolescents: exploring associations with school stress, self-perception and technology use. *Scandinavian Journal of Caring Sciences*, 33(1), 197–206. <https://doi.org/10.1111/scs.12621>
- Jaspal, R., & Breakwell, G. M. (2022). Socio-economic inequalities in social network, loneliness and mental health during the COVID-19 pandemic. *International Journal of Social Psychiatry*, 68(1), 155–165. <https://doi.org/10.1177/0020764020976694>
- Kasmad, K., Abdillah, A. J., & Karnelia, M. (2022). The Impact of Using Brisk Walking Exercise in Lower Blood Sugar of Patients with Type 2 Diabetes Mellitus. *International Journal of Nursing Information*, 1(1), 10–17. <https://doi.org/10.58418/ijni.v1i1.6>
- Ke, Q., Chan, S. W., Kong, Y., Fu, J., Li, W., Shen, Q., & Zhu, J. (2021). Frontline nurses' willingness to work during the COVID-19 pandemic: A mixed-methods study. *Journal of Advanced Nursing*, 77(9), 3880–3893. <https://doi.org/10.1111/jan.14989>
- Korkmaz, S., Kazgan, A., Çekiç, S., Tartar, A. S., Balcı, H. N., & Atmaca, M. (2020). The anxiety levels, quality of sleep and life and problem-solving skills in healthcare workers employed in COVID-19 services. *Journal of Clinical Neuroscience*, 80, 131–136. <https://doi.org/10.1016/j.jocn.2020.07.073>
- Lai, C.-C., Shih, T.-P., Ko, W.-C., Tang, H.-J., & Hsueh, P.-R. (2020). Severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2) and coronavirus disease-2019 (COVID-19): The epidemic and the challenges. *International Journal of Antimicrobial Agents*, 55(3), 105924. <https://doi.org/10.1016/j.ijantimicag.2020.105924>
- Lingkarani, L., Lestari Ramadhani Nasution, S., Girsang, E., & Novalinda Ginting, C. (2022). Factors Affecting Health Worker Anxiety in Covid-19 Prevention at Murni Teguh Memorial Hospital. *International Journal of Health and Pharmaceutical (IJHP)*, 2(2), 290–295. <https://doi.org/10.51601/ijhp.v2i2.45>
- Liu, K., Chen, Y., Wu, D., Lin, R., Wang, Z., & Pan, L. (2020). Effects of progressive muscle relaxation on anxiety and sleep quality in patients with COVID-19. *Complementary Therapies in Clinical Practice*, 39, 101132. <https://doi.org/10.1016/j.ctcp.2020.101132>
- Nuniek Tri Wahyuni, Lin Herlina, R. Nur Abdurakhman, Abas Hidayat, & Cecep Supriyadi. (2022). Implementation of Buerger Allen exercise in patients with diabetes mellitus type II to improve lower extremity circulation. *World Journal of Advanced Research and Reviews*, 14(1), 573–579. <https://doi.org/10.30574/wjarr.2022.14.1.0370>
- O'Donnell, P. S., & Dunlap, L. L. (2019). Teacher acceptability of progressive muscle relaxation in the classroom for the treatment of test anxiety. *Journal of Psychologists and Counsellors in Schools*, 29(2), 151–165. <https://doi.org/10.1017/jgc.2019.1>
- Özlü, İ., Öztürk, Z., Karaman Özlü, Z., Tekin, E., & Gür, A. (2021). The effects of progressive muscle relaxation exercises on the anxiety and sleep quality of patients with COVID-19: A randomized controlled study. *Perspectives in Psychiatric Care*, 57(4), 1791–1797. <https://doi.org/10.1111/ppc.12750>
- Putri, D. S. R., & Makiyah, S. N. N. (2021). Factors Affecting Sleep Quality of Breast Cancer Patients with Chemotherapy. *Open Access Macedonian Journal of Medical Sciences*, 9(T4), 130–136. <https://doi.org/10.3889/oamjms.2021.5816>
- R Nur Abdurakhman, Abas Hidayat, Didi Taswidi, & Alifa Romadoni. (2022). Effect of hypertension exercise on blood pressure in the elderly. *World Journal of Advanced Research and Reviews*, 13(3), 491–495. <https://doi.org/10.30574/wjarr.2022.13.3.0269>
- Roberts, N. J., McAloney-Kocaman, K., Lippiett, K., Ray, E., Welch, L., & Kelly, C. (2021). Levels of resilience, anxiety and depression in nurses working in respiratory clinical areas during the COVID pandemic. *Respiratory Medicine*, 176, 106219. <https://doi.org/10.1016/j.rmed.2020.106219>
- Serrano-Ripoll, M. J., Meneses-Echavez, J. F., Ricci-Cabello, I., Fraile-Navarro, D., Fiol-deRoque, M. A., Pastor-Moreno, G., Castro, A., Ruiz-Pérez, I., Zamanillo Campos, R., & Gonçalves-Bradley, D. C. (2020). Impact of viral epidemic outbreaks on mental health of healthcare workers: a rapid

- systematic review and meta-analysis. *Journal of Affective Disorders*, 277, 347–357. <https://doi.org/10.1016/j.jad.2020.08.034>
- Shah, S. M. A., Mohammad, D., Qureshi, M. F. H., Abbas, M. Z., & Aleem, S. (2021). Prevalence, Psychological Responses and Associated Correlates of Depression, Anxiety and Stress in a Global Population, During the Coronavirus Disease (COVID-19) Pandemic. *Community Mental Health Journal*, 57(1), 101–110. <https://doi.org/10.1007/s10597-020-00728-y>
- Suteja, S., & Setiawan, D. (2022). Students' Critical Thinking and Writing Skills in Project-Based Learning. *International Journal of Educational Qualitative Quantitative Research*, 1(1), 16–22. <https://doi.org/10.58418/ijeqqr.v1i1.5>
- Swanson, L. M., Arnedt, J. T., Rosekind, M. R., Belenky, G., Balkin, T. J., & Drake, C. (2011). Sleep disorders and work performance: findings from the 2008 National Sleep Foundation Sleep in America poll. *Journal of Sleep Research*, 20(3), 487–494. <https://doi.org/10.1111/j.1365-2869.2010.00890.x>